

Name: \_\_\_\_\_

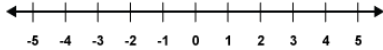
**6<sup>th</sup> Grade Math Homework**

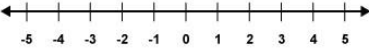
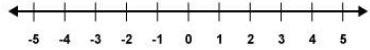
August 21-25

Week 2

Please use your math notebook and/or our math website for help/videos to help with concepts on this

homework. 6<sup>th</sup> grade math website: [nms6grademath.weebly.com](http://nms6grademath.weebly.com) **SHOW ALL WORK IN THE WORK COLUMN.**

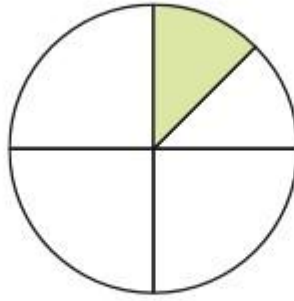
<b>Monday</b>	<b>Monday's Work</b>	<b>Tuesday</b>	<b>Tuesday's Work</b>
Use >, <, or = to solve the inequality below. $7.5 \underline{\hspace{1cm}} 7.05$		List the FACTORS of 36.	
Find the sum. $\begin{array}{r} 637,391 \\ + 372,088 \\ \hline \end{array}$		Find the sum. $\begin{array}{r} 45.89 \\ + 6.09 \\ \hline \end{array}$	
Find the difference. $\begin{array}{r} 256,805 \\ - 136,667 \\ \hline \end{array}$		Find the difference. $\begin{array}{r} 84.28 \\ - 8.37 \\ \hline \end{array}$	
Find the product. $\begin{array}{r} 6,372 \\ \times 75 \\ \hline \end{array}$		What integer best describes a deposit of \$42?	
Find the quotient. $450 \div 15$		Graph the integer 3 <b>and</b> its opposite on the number line.	
Use Order of Operations to solve. PEMDAS $7 + 8(3^2 - 2)$		Use Order of Operations to solve. $4^3 - (24 \div 6) + 8$	
<b>Ms. Best</b> owes the bank \$56. <b>Mrs. Smith</b> owes the bank \$90. <b>Mrs. Gray</b> owes the banks \$32. Who has the greatest debt?		Solve $ -56 $ .	
Which integer describes 35 feet below sea level?		Amanda jumps off a diving board that is 25 feet above the water's surface. A coin is on the bottom of the pool which is 15 feet below the water's surface. How far is Amanda from the coin?	

Wednesday	Wednesday's Work	Thursday	Thursday's Work
Use >, <, or = to solve the inequality below.  $\frac{4}{5} \quad \frac{1}{2}$		Find the first <b>five</b> MULTIPLES of 9.	
Find the sum.  $84,396 + 29,760$		Find the sum.  $67.008 + 3.8$	
Find the difference.  $73,850 - 23,559$		Find the difference.  $8.6 - 0.047$	
What integer best describes a withdrawal of \$68?		What integer best describes 51 feet below sea level?	
Graph the integer -2 <b>and</b> its opposite on the number line.		Graph the integer -4 <b>and</b> its opposite on the number line.	
Use Order of Operations to solve.  $(6+23) \times (32-25) + 7^2$		Use Order of Operations to solve.  $5^2 + 2[73 - (4 \times 5)]$	
Solve $ -25  \div 5$ .		Solve $3 \cdot  -6 $ .	
A dolphin is swimming 5 feet below sea level and a whale is swimming 34 feet below sea level. How far is the dolphin from the whale?		A bird is flying 45 feet above sea level and a fish is swimming 35 feet below sea level. How far is the bird from the fish?	

# Short Answer

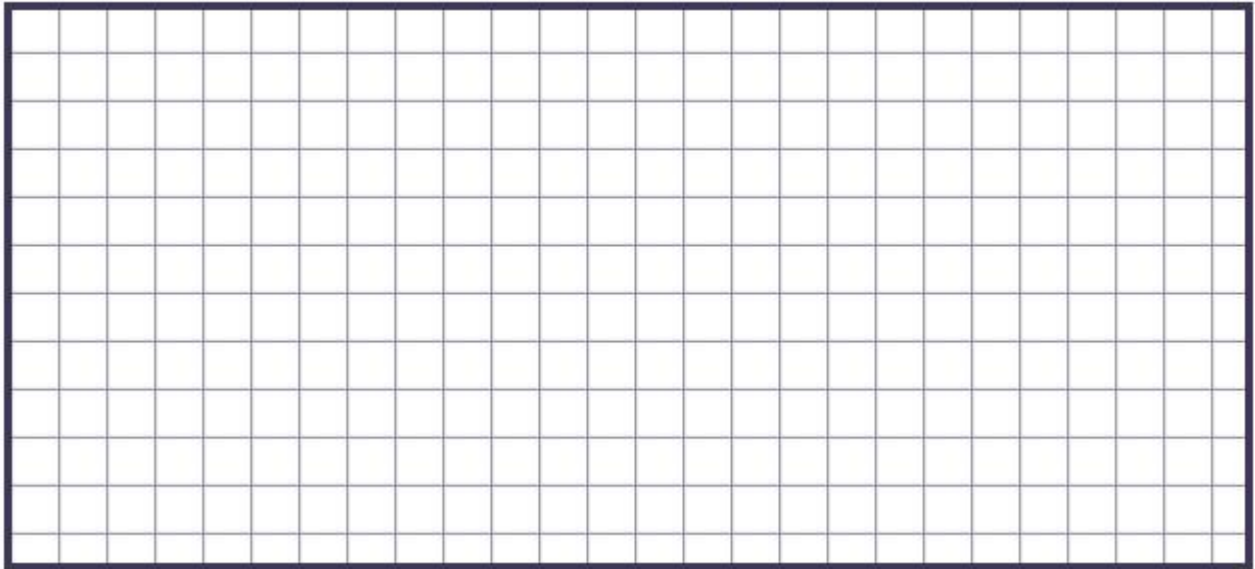
2

Sam shaded part of this circle.



What fraction of the circle is shaded? Explain your answer.

Do not write outside this box.



Use *races* to make sure your answer is the best it can be!

**R**

## RESTATE THE QUESTION

Restate or reword the question and turn it into a statement.

**A**

## ANSWER THE QUESTION

What is being asked?  
Answer all parts of the question.

**C**

## CIRCLE THE ANSWER

Write it neatly and make sure the answer **STANDS OUT!**

**E**

## EXPLAIN your response.

**BUT ONLY IF IT ASKS YOU TO EXPLAIN OR JUSTIFY.**

**S**

## SHOW YOUR WORK!

Even if you think it's easy or used a calculator! Show what you put into the calculator!

**\*The Kentucky standard short answer rubric is on the back of this page.**

# Kentucky Short-Answer Questions

## General Scoring Guide

### Score Point 2

- You complete all components of the question and communicate ideas clearly.
- You demonstrate an understanding of the concepts and/or processes.
- You provide a correct answer using an accurate explanation as support.

### Score Point 1

- You provide a partially correct answer to the question and/or address only a portion of the question.
- You demonstrate a partial understanding of the concepts and/or processes.

### Score Point 0

- Your answer is totally incorrect or irrelevant.

### Blank

- You did not give any answer at all.