$\qquad$ August 28 - September 1
Week 3
Please use your math notebook and/or our math website for help/videos to help with concepts on this homework.
$6^{\text {th }}$ grade math website: nms6grademath.weebly.com
SHOW ALL WORK IN THE WORK COLUMN.

| Monday | Monday's Work | Tuesday | Tuesday's Work |
| :---: | :---: | :---: | :---: |
| Use >, <, or = to solve the inequality below. <br> 4.70 $\qquad$ 4.07 |  | Use Order of Operations to solve. $(30 \div 6)+5^{3}+10$ |  |
| $\begin{gathered} \text { Find the sum. } \\ 193,678 \\ +\quad 880,372 \\ \hline \end{gathered}$ |  | Find the difference. $\begin{array}{r} 805,256 \\ -\quad 667,136 \\ \hline \end{array}$ |  |
| Solve. $\|-5\|-\|-2\|=$ |  | Solve. $\|-3\|+\|-2\| \times\|-6\|=$ |  |
| What is the opposite of 18? |  | What is the opposite of -14? |  |
| Solve. $35-(17-2) \div 5$ |  | Solve. $24-9 \cdot 2+6 \div 3$ |  |
| Find the sum. $47.65+3.882$ |  | Use >, <, or = |  |
| Find the difference. $98.54-11.23$ |  | What integer describes: Hikers descended 270 feet. |  |
| $\begin{gathered} \text { Use }>,<, \text { or }= \\ -8 \bigcirc 7 \end{gathered}$ |  | Is 628 divisible by 3 ? |  |


| Wednesday | Wednesday's Work | Thursday | Thursday's Work |
| :---: | :---: | :---: | :---: |
| Use >, <, or = to solve the inequality below. $\frac{8}{10}-\frac{5}{10}$ |  | Use Order of Operations to solve. $(24 \div 3)+3+3^{3}$ |  |
| Find the product. $\begin{array}{r} 7,263 \\ \times \quad 27 \\ \hline \end{array}$ |  | Find the quotient. $1 1 \longdiv { 8 , 3 7 8 }$ |  |
| What is the absolute value of -7 ? |  | Solve: $3^{6}$ |  |
| $\begin{gathered} \text { Use }>,<\text { or }= \\ -6 \bigcirc-5 \end{gathered}$ |  | Find the difference. $71.120-2.359$ |  |
| Find the sum. $4.88+1.6$ |  | Find the GCF of 8 and 12. |  |
| What is the prime factorization of 80 ? |  | What is the prime factorization of 52 ? |  |
| Find the sum. $14.2+7.13$ |  | Use the Distributive Property to express $24+40$. |  |
| Solve: $4^{4}$ |  | What fraction does the shaded portion of this model show: |  |

